Developing Human and Institutional Capacity in the Aquaculture, Fisheries, and Aquatic Resources Sectors

**SHORT-TERM TRAINING**

Long-term training is allocated in academic training lasting six months or more, including degree programs at universities that emphasize on a R&D, 10,000 training sessions and training the high-level staff. Technical organizations have opportunities in training opportunities (10 percent of degree, as a variety of disciplines, including:

- Fisheries
- Marine Resource Management
- Journalism
- Nursing
- Fisheries
- Agriculture
- Forestry
- Policy
- Business management
- Marketing
- Product development
- Value chain opportunity assessment
- Entrepreneurial business development
- Record keeping and fish farm operation
- Aquaculture Engineering
- Institutional capacity building
- Establishing new BS degree
- Marine Aquaculture Station
- Tropical Aquaculture Laboratory
- Aquaculture Engineering
- Experimental Design
- Culture of Biology
- Tropical Aquaculture Laboratory
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**LONG-TERM TRAINING**

In addition to the list of academic and non-degree training from the NSU training and institutional network development, which can help propel them to create necessary skill sets in their respective disciplines. This entry is essential to create equal opportunities for both women and men.

**INSTITUTIONAL CAPACITY BUILDING**

Oregon State University (OSU) has focused on the Aquaculture Management Facility for over 30 years, providing support for approximately 100 agitation training activities. The project has developed training opportunities in OSU and through a local collaboration research at OSU models in the US and worldwide. OSU models in the US and worldwide.

- Benin’s new 1st Degree in Aquaculture Science
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**GENDER INTEGRATION AND EQUALITY**

Improving Gender Equity in Aquaculture Training and Education

Gender integration and equality in aquaculture training and education is crucial to propel the sector forward. Key strategies include:

- **Establishing new BS degree**: "Aquaculture Engineering" at the Agua de Tabasco, Mexico. He recently assumed the position of Vice-President of Research at Universidad Juarez Autonoma de Tabasco (UJAT) and continues his efforts in aquaculture and fisheries research.

- **Graduate courses**: UJAT in aquaculture and fish science supported by the Aquaculture Training and Education Program (ATEP) at Arizona State University (ASU) in Tempe, Arizona, where he completed his undergraduate degree in Aquaculture and Fisheries Science in 2001.

- **Partnership**: With the help of AquaFish and participating US and host country institutions, a group of women is training to gain research and management skills. This training is essential for building a network for future women researchers and augmenting the capacity of women in the field of aquaculture.

**WHERE ARE THEY NOW?**

AquaFish projects have supported a wide range of training activities and institutional network development, which can help propel them to create necessary skill sets in their respective disciplines. This entry is essential to create equal opportunities for both women and men.

- **Women’s new BS degree in Aquaculture Science**: The new degree was established to train women in the field of aquaculture and fisheries. Women are now represented in leadership positions, and the number of women in aquaculture-related professions continues to grow.

- **Partnership**: With the help of AquaFish and participating US and host country institutions, a group of women is training to gain research and management skills. This training is essential for building a network for future women researchers and augmenting the capacity of women in the field of aquaculture.

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